

THE ARYAN MONASTERY

PROPOSAL FOR A PRIESTESS EDUCATION IN THE ARYAN ORDER



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Abstract

We now present the latest developments of the Aryan Academy (AA), namely the establishing of an Aryan Monastery (AM) to further the spiritual-educational program of the Aryan Order (AO). As a companion to the very idea of an AA and an Aryan philosophical education, which we have presented in previous essays, we now present the idea of a specific AO priestess education to supplement the regular AA education. The requirement of this AM education is a BA in the AA. In this essay, we will cover the basics of this priestess education, and outline the tracks and courses of the program, which in all equates 360 ECTS. This program is deeply needed, given the modern-day lack of insight into true Aryan metaphysics and spirituality. We hope that by presenting this program, we will inspire all genuine initiatic orders of gnosis to further the agenda of a New Ethereal Atlantis and the Aufheben Doctrine, to the benefit of all the good of mankind and all true seekers of the Divine Light and the Immortal Heart – the crux of Being. We start the essay with a preface, where we define the key terms, such as “Aryan” and “Aryan Order”, in the essay. Thank you for reading the *Epistemic Front Journal*.

Author's preface and note on terminology

In this preface, we seek to define some of the key terms of this essay, which on the surface might raise questions in the reader.

When we talk about “Aryan”, we use this word, not to denote a biological determinist worldview, but to denote a “free, pure, noble and elevated spirit”, as was the ancient and original, Indo-European meaning of the word.

As such, the term “Aryan Order” refers to a *spiritual community* of elevated spirits, not a political organization.

The Aryan Order is a *metaphysical, esoteric framework* for spiritual enlightenment and liberation.

Historically, the Aryans have fostered many of the world's high cultures, and it's these traditions we seek to describe, learn about and contemplate in the education, and bring them up to the present.

When we talk about “spiritual, epistemic and mystical warfare”, we don't refer to any scheme of political conquest and domination, but to the inner fortress and *spiritual struggle* for the integrity, sovereignty and liberation of the soul – in the name of truth, in the name of the Immortal Heart.

The term “white day” refers to the notion of “bright light”, and day and light then refer to the bright *ethereal* light, which we call “the day” – the light that ever shines in the heart.

We present a *spiritual* worldview, not a biological or political one, which is also the core essence of the traditions we'll work with.

The proposed education seeks to teach the students of higher values, metaphysics and noble and honorable ways of life with roots in tradition, a program, which is greatly needed in these times of disenchantment, apathy, alienation and nihilism in the utilitarian and technocratic age.

The education will bring forth the finest, spiritual sentiments in the students, so that they may contribute to the advancement of all the good of mankind, and be the leading light in the unfolding of a new golden age, leaving Kali Yuga behind us.

This curriculum does not assert metaphysical superiority of persons or groups, but explores symbolic lineages of meaning and practices of spiritual formation.

The proposed education builds on all our previous essays, and relates specifically to two essays on the prospect of an Aryan Academy (Riis-Søndergaard, 2025j; 2025k), so we encourage our readers to also take a look at those essays.

Thank you for reading the *Epistemic Front Journal*, and for tuning in to *The Hyperborean Dispatch*.

Introducing the priestess education of the Aryan Order

The need for an Aryan priestess education is immense. The education will function both as a resilience to the widespread apathy and atheism of post-modernism, and as a counter-balance to the prevalent Christian, Abrahamic orthodoxy in religion in the West. The word “pagan”, in Latin, originally referred to “country-dwellers”, those people in the rural districts, slow to convert. Today, there are not many pagans left, and we are amazed at the success of Christianity to convert whole peoples to their “foreign desert religion” – but remember, this was initially done by force and violence. As a consequence of this mass-conversion of European and other peoples into a foreign, Semitic religion, today, the West is at best in a delusional state of mind as to true metaphysics, and at worst, casting aside all metaphysical speculation for a materialist/atheist life. By presenting this Aryan priestess education, we seek to redeem the twofold dilemma of on the one side having no recollection in the population of true metaphysics, and on the other side having to accept a foreign religion as the spiritual vocabulary of and giver of meaning to society and life. Is this twofold dilemma not the ultimate cause of alienation in the West in post-modernity – the lost Aryan metaphysics and indigenous spirituality? This introduction will not be an exposition of a critique of Christianity, as all esoteric initiates and true seekers of the light will know the problems with that metaphysical framework, but for example, how come in the Abrahamic faiths there exists only one creator, a male, when in all metaphysical reality, there are two co-creators, the father and the mother, qua the primacy and dialectics of the Immortal Heart? Why this ignorance and suppression of the female counterpart of creation? It goes without saying that this denigration of women in Abrahamic faith has had profound consequences for the development of society, when in fact, in the Eddic tradition, women were highly revered as Norns, Völva and Valkyries – priestesses of the high North. Until recently, in the Christian Church, women were not even allowed to hold the seat of a priestess. Not long ago, in the West, it was even unheard of that women could hold an academic degree. In Aryan theology, women are the equal counterparts of creation, which we want to make perfectly clear. Also the in general abandoning of metaphysics and theological institutes in the academy in the West is worth mentioning as yet another symptom of what might be wrong with the current doctrines and dogmas. Earlier, the theological institutes of the academy ranked highest in terms of prestige and influence, but nowadays theological institutes are rather abandoned and closed down, than given any important meaning. Anthropological, sociological and psychological analyses are now primary solutions to studying religion, while genuine metaphysics is scorned upon – this is the “modern episteme” (Foucault, 1966), which has made its sway upon the world, and by that token, the academy, where the fine rhetoric is now based on the implicit assumption of a materialist, rationalist and empiricist worldview and view of man. What followed the Enlightenment rationalistic programs was the “disenchantment of the world”, and why we are today struggling with alienation, nihilism and existential angst among the people. Without the hope of transcendence, what is left for man is worldly, utilitarian pursuits, which hardly can be said to give any lasting meaning to life and creation. Philosophers, such as Heidegger (1927), inspired by his favorite philosopher, Plotinus (270), attempted to intervene and recast man into Being, but in a non-metaphysical sense. Nevertheless, we consider Heidegger a sort of crypto-mystic, who perhaps did not tell all of what he wanted, given the strict modern orthodoxy of secularism and immanentism. He did after all say that “men are closer to angels than to beasts” (Heidegger, 1947; Sloterdijk, 2001; Riis-Søndergaard, 2024e). Namely Plotinus wrote in depth on the possibility of ecstasy and transcendence, which is the prime goal of all the traditions we work with in this educational program. In his cryptic way, Heidegger (1952) spoke about “entering the lighting” of Being, and listen carefully to “what Being has to say”, as man was considered to have a privileged position in regards to Being, which also demands responsibility in terms of the use of language, since “language is the house of Being”. In this program, we will investigate such notions.

Diagram of the education

We now present the outline of the Aryan priestess education, a diagram of tracks and modules in the educative scheme. Each module in each track equates 10 ECTS, so the full scope of the education equates 360 ECTS, akin to beyond a regular Master Degree. The introductory program is mandatory, and then the students can build upon that with the tracks they want to take. To become a High Priestess of the Aryan Order, one will have to take all the courses. Let's now present the diagram of the education. After the diagram, we will give a detailed outline of each track:

Tracks	Modules
Introductory Program (60 ECTS)	Aletheian Method & Transcendental Meditation Modern Aryan Theology Aryan Mysticism Spiritual Energies Mystical Poetics Spiritual/Epistemic Warfare
Hyperborean Track (60 ECTS)	Origins Hyperborean Metaphysics & Cosmology The Living Word Esoteric Symbolism The White Day, Weather & Way Aether Architecture, Design & Aesthetics
Atlantean Track (60 ECTS)	Indo-European Language Vril-Energy Celestial Music Spiritual Alchemy, Crystals & Herbs New Ethereal Atlantis Aufheben Doctrine
Vedic Track (60 ECTS)	Sanskrit Language Vedic Theology (Hinduism & Buddhism) Kundalini & Chakras Tantra & the Mystical Union Yoga & Dance Vedic Hymns, Chants & Mantras
Greek Mysteries Track (60 ECTS)	Ancient Greek Language Greek Mysteries (Eleusinian, Orphic & Delphic/Apollonian) Aletheia (Pythagoreanism & Platonism) Cosmos, Logos & Harmonia Metanoia & Metempsychosis Ethos, Askesis & the Philosophical Life
Eddic Track (60 ECTS)	Runes Nordic Mythology Prophecy & Visions (Norns/Völva) Mystical Warfare (Valkyries) White Magic (Sejd) Nordic Hymns, Chants & Mantras

Introductory program

The introductory program aims to give the students a solid foundation for studying the 5 traditions, and an up-to-date knowledge of Aryan theology, so the study of the traditions can be given a current perspective. We will study 6 core fields, which are the fundamentals of modern Aryan priestesshood, and which we will substantiate and develop further when studying the respective traditions. The program is actualizing the ancient Aryan traditions in a new light, given recent developments and experiences of the Aryan Order community. As such, the education will be part traditionalist, but always related to current praxis in the Aryan spiritual community. Aryan life is all about discovering who we are, for the life of the soul is an everlasting, continuing journey of creativity, discovery and self-realization. This creativity of the life of the soul is why we rank poetics so high in our theology – this is spirit. Spirit is not just some cold, rational calculus of knowing, but an unfolding of creative, poetic Being, telling the tale of “the triumph of the heart”. Let’s now give a brief presentation of the courses of the introductory program:

- **Aletheian Method & Transcendental Meditation**
 - A course in Hyperborean epistemology and spiritual praxis. We will learn to dwell in the Holy Spirit to seek wisdom and knowledge. We will be presented with, discuss and practice the unique Aletheian Method (AM), which combines 8 approaches to epistemics (Riis-Søndergaard, 2025a; 2025b) – a true, spiritual science and epistemology.
- **Modern Aryan Theology**
 - A course in modern day Aryan theology, metaphysics and cosmology, as it is envisioned by our leadership. We will be presented the core ideas and notions, and how we build upon, criticize and refine previous traditions. These ideas have been developed in all our essays.
- **Aryan Mysticism**
 - Presenting the fundamentals of esoteric psychology, countering the disenchantment of modernity (for esoteric psychology, see Riis-Søndergaard, 2025c; 2025d). Reinstalling mysticism as a natural companion to recent metapolitics.
- **Spiritual Energies**
 - Studying and proving the spiritual energies of the Aryans are key components of the Aryan Academy. So far, we have experiential evidence of 6 specific, divine spiritual energies, including the Kundalini and the Chakra-system, which you can read more about in Riis-Søndergaard (2024a).
- **Mystical Poetics**
 - Poetics ranks the highest in Aryan theology, as our highest principle is the primacy and dialectics of the heart. This is the true life of spirit, telling the creative tales of our shared love, life and communion (Riis-Søndergaard, 2024b; 2025e).
- **Spiritual/Epistemic Warfare**
 - Finally, the introductory program will explain how “life is lived in the spectrum of love and war, truth and deception”. Another key concept in Aryan metaphysics is “the temporality of war”. This course is about spiritual self-defense, sovereignty and affirmation of truth, seeking to build, not only a loving, but also a strong and resilient heart (Riis-Søndergaard, 2022a).

Hyperborean track

In this track, we will study the ancient roots of Aryan thought and spiritual life, in a way that gives epistemic visibility to our current lives and spiritual praxis. The study should not so much be considered a historical study, as it should be considered and appreciated as laying out the groundwork of Hyperborean metaphysics, wisdom and spiritual praxis. Not much literature exists on this first stage of the Aryan life on earth, but for example the Argentinian esotericist and gnostic, Nimrod de Rosario (1985; 2022; 2023), has written extensively on this topic. We seek the red thread in Aryan cosmology, and lay out the fundamental fabric of the Hyperborean way of life with an emphasis on the transcendental aether (the crucial notion in Aryan metaphysics). In this program, we are closer to origins – and therefore, closer to our destiny.

- **Origins**

- A course on the nature of spirit, soul and heart (heavens), from where the Aryans descent. Today, we call it the *minne* (German for “loving remembrance”). How do we access the minne/anamnesis, and when we do, what will we learn of our origins, which is crucial for our identity as Aryans? We will learn about the creation mysteries, the nature of Being, and the primordial and immortal love and will of the Aryan, spiritual race-father and -mother, the two co-creators (Riis-Søndergaard, 2025f).

- **Hyperborean Metaphysics & Cosmology**

- Detailed course on the fundamentals of Aryan theology. How do we define transcendental essence versus temporal existence? What levels/planes of existence are there? Why have we incarnated in the first place, and what is our purpose in life? This course reflects upon the basic assumptions of Aryan theology, which will be developed in the subsequent tracks.

- **The Living Word**

- “In the beginning was the word”. This course is about the divine nature of Logos, and relates to other tracks on mystical poetics. We will understand the holistic, fractal notion of being-in-the-world, as reality and destiny are shaped by the the word (faith), by language.

- **Esoteric Symbolism**

- The ground for language is symbolism, as symbolism is the eye of the poetic, creative and aesthetic soul. We have elsewhere developed the notion of a hyper-linguistics (Riis-Søndergaard, 2025g, and we have also specifically written about esoteric, Hyperborean symbolism (Riis-Søndergaard. 2025h). In this course, we will learn how to perceive life in symbolic terms, as this perception relates to the inner, essential cause of divine Being.

- **The White Day, Weather & Way**

- This course is about the ethereal life of the Aryan race (Riis-Søndergaard, 2024c). The aether is the natural habitat of the soul, so we will discuss how to appreciate and explore this dimensional plane of poetic Being. We call it white day, weather and way, because of the serenity and nobility of the heart, as opposed to the darkness of the heart (materialism/nihilism), which is also present in temporal existence due to the cosmic war.

- **Aether Architecture, Design & Aesthetics**

- This course dives deeper into the actual collective construction of the aether, as we build our common identity in an appreciation of origins. Crucial course to be developed.

Atlantean track

Following the primordial age of Hyperborea, we entered the Atlantean phase of our history, where the Aryans started to roam the Eurasian continent, which eventually would lead to the colonization of India, the Vedic age, which we will cover next after. In Atlantis, we were still close to origins, but conflict, strife and war began to make its impact on world history, and so did the dispersal of the Aryans. During the end of this age, when the origins seemed to slowly fade away in memory, and Kali Yuga began to intensify, the salvific ideas of a New Ethereal Atlantis to come, a new golden age, and the redemptive Aufheben doctrine (Riis-Søndergaard, 2022b; 2025i) emerged. These ideas would later go on to form the roots of all religious, esoteric teachings, as the myths of the winged Sky-Gods and the Sun-Gods began to travel (Eliade, 1957). As we have mentioned, the education tracks should not be seen merely as a historical conjecture, but more as aspects of Aryan metaphysics and spiritual praxis that have always been present among our people. Of course, in language there is a clear historical development, which we will also cover, and ideas and concepts have changed over time, and have been developed further by later generations, but the core of Aryan metaphysics has always been *the truth*. Let's now take a look at this track:

- **Indo-European Language**
 - Actually, before the dispersal of the Aryans, and the development of the Indo-European *ursprache*, a highly sophisticated, telepathic language was the mode of communication of the Aryans, as also Liebenfels (1905) has speculated. Today, we call this mode of communication “dove-speech”. Dove-speech is perfectly ethereal, and aligned with absolute truth, divine love and communion, where thoughts and speech are transferred in a fractal way, enlivening the aether with communication, sense, meaning, and first and foremost, emotions. But this course is on the development of the *ursprache*.
- **Vril-Energy**
 - Vril is essential to the Aryans, as it is this energy that gives power to the ethereal life. Remember, true energy is the aether, as Tesla is famous for re-discovering (Vassilatos, 1997). See also Riis-Søndergaard (2024d) for more on Atlantis, Vril and the aether.
- **Celestial Music**
 - A key component of Aryan ethereal life is the celestial music, a highly divine music, originating when the Aryans are ethereally gathered. Maharaj (1984) talks about this concept as part of the fourfold esoteric way, but today, we can guarantee that this music is absolutely real and inspired – vibes, ambience, bass, melody, lyrics, euphoria all combined.
- **Spiritual Alchemy, Crystals & Herbs**
 - We will investigate spiritual alchemy, both as a concept of spiritual transformation, but also in regards to practical aspects of herbal medicine, crystals and veganism. Remember, life is a spiritual phenomenology, so “the way” is about spiritual enchantment and enhancement.
- **New Ethereal Atlantis**
 - The idea of a coming new golden age, beyond Kali Yuga. We will discuss this prospect and define the program for this spiritual-geopolitical progress in these the latter days.
- **Aufheben Doctrine**
 - The idea of a final restoration, salvation, redemption, ecstasy, ascension – the Holy Grail.

Vedic track

When we today hear about the Aryans, often the Vedas are evoked. But as we have explained in the previous tracks, there is indeed a story of the Aryans, which goes further back in time, but which also projects into the present life and times, even though the powers-that-be would all too verily deny this reality of the existence of the Aryans in general. It was during the Vedic times that the spiritual praxis of the Aryans was given structure, and explored in detail. The Vedic pantheon is characteristic of Aryan theology in being a symbolic expression of divine reality and truth. The metaphysics were developed, and although today there are many divergent schools of Hinduism and Buddhism, when studying the Vedic tradition, we will find a common resonance of primordial Aryan thought. But as Rosenberg (1930) found, this original knowledge (Veda means “knowledge”) was by time diluted, and remember, originally, the Aryan wisdom was transferred orally in initiation, much earlier than when the Rig Veda, and later the Upanishads, were written. History is a continuing, cyclical process of exaltation and degeneration (Spengler, 1918), but the absolute truth remains in the heart of all true seekers.

- **Sanskrit Language**
 - Hindus believe in the divine origins of Sanskrit and the Vedas. The Vedas are said to be the words of the Gods. According to the legend, the Vedas were discovered by “deep and prolonged meditation”, a tradition of the sages that is still alive today. As such, we have great respect for the Vedic tradition, still to this day. When you think about the concepts of Kundalini, tantra and yoga, you know you are dealing with a true, Aryan spiritual praxis and religion – crucial components of modern Aryan life, but deeply under-researched and -acknowledged in the West. We seek to bring the Vedic tradition to life again.
- **Vedic Theology (Hinduism & Buddhism)**
 - The polytheistic nature of Vedic theology is a fine example of Aryan symbolic expression. The tradition bears a lot of resemblance to later Eddic polytheism, which is not a coincidence. We are dealing with the *urkräfte*, primordial forces, expressed in symbolic avatars etc.. We are talking about the nature of divine creation. In this course, we will dive into Vedic theology, metaphysics, mysticism and psychology to better understand how the ancient Aryans understood creation in this crucial phase of history, when the modern religions were about to form. The Vedas were the first religion, as such, earlier than the Semitic, monotheistic religions.
- **Kundalini & Chakras**
 - The Kundalini is such a marvelous and crucial force – so are the Chakras. Today, in the West, the Kundalini is scorned, and psychiatrists call it “a dangerous force” – what an unforgivable ignorance. As we have found, there is a collective dimension of the Kundalini, which one day will bring us back home. Hence, the Kundalini is connected to tantra.
- **Tantra & the Mystical Union**
 - Tantra equates “the mystical union” of Aryan man and woman, which we will explore.
- **Yoga & Dance**
 - Yoga and dance are crucial components of Aryan spiritual praxis.
- **Vedic Hymns, Chants & Mantras**
 - General introduction to specific Vedic chants, music, mantras etc..

Greek Mysteries track

As with the Vedas, originally, the Greek mysteries were well guarded, transferred orally to the initiates, for the truth not to be divulged to the profane – the truth is sacred. But with the unjust murder of Socrates (Plato, 399 BC), metaphysics and philosophy became even more deeply esoteric and underground (if not almost extinguished, except for some neoplatonic, hermetic and gnostic sects). To this day, we have still not resuscitated the whole truth of divine Logos, but on the contrary, many people (especially in the West) are today grabbing in the dark (the atheism, nihilism and relativism of post-modernity) as to the true nature of metaphysical creation – *truth was persecuted intensely* (Hanegraaff, 2012; 2013; 2025; Strauss, 1941). A while later, the Nordic people carried the torch of spiritual enlightenment and liberation, but also they were almost slain for upholding the ancient beliefs, as we will explore next after – *people were burned at the stake*.

- **Ancient Greek Language**
 - To understand modern European languages, one needs to study the etymology of ancient Greek (and Latin). This course sets out to cover the basics of ancient Greek, especially as it relates to the Greek philosophy of the times.
- **Greek Mysteries (Eleusinian, Orphic & Delphic/Apollonian)**
 - The original Greek mysteries explored topics such as the nature of the soul, reincarnation, prophecy, fate, providence, ethics, cosmic order and salvation, and as such, exemplify the initiatic/esoteric roots of Aryan reasoning and gnosis about temporal life. From the Greek mysteries sprang the Olympian pantheon, another expression of rich, Aryan divine symbolism.
- **Aletheia (Pythagoreanism & Platonism)**
 - In Plato's *Timeaus* (360 BC), the Demiurge, which would later figure prominently in gnostic texts, is said to be “the artisan” of the physical world (O'Brien, 2015). Today, we believe that there is indeed an evil Demiurge, which is the cause of the cosmic war, and why we have incarnated into the physical world. The later gnostics believed that we were held in “cosmic captivity” because of this scheming Demiurge. Pythagoras, Socrates, Plato and the their philosophical lineage explored these kind of topics, but the philosophy of Plato is generally a rich reservoir of ancient thought, and Greek philosophy is in general said to have been greatly influenced by earlier Eastern thought (King, 1999). In the Platonic tradition, epistemology came to the forth, and was defined as “the way”, due to the reminiscences/anamnesis of origins, which we will explore.
- **Cosmos, Logos & Harmonia**
 - Further developments of holistic, Aryan metaphysics and cosmology.
- **Metanoia & Metempsychosis**
 - The nature of the soul is the crucial question in this course, as we dwell upon “introspection” (Pythagoras, 4th/3rd BC), as a solid ground for epistemics about life.
- **Ethos, Askesis & the Philosophical Life**
 - The philosophical way of life is the question and topic of this course, as we seek to delineate the ancient Greek way of life and askesis, including why we are vegans – the stoic way of life – enriching our modern day culture. Recently, see Hadot (1995) and Foucault (1978).

Eddic track

The Eddas are perhaps the most recent expression of ancient, Aryan religion, except for the Aryan Order today, for since the Eddas, Christianity has dominated the Western mind and culture – by force, that is. The Nordic and Germanic cultures were in war with Rome for many centuries, until the forced Christianization of those people. After that, and still to this day, the dogma of the Christian Church reigned supreme in otherwise traditionally Aryan territories. In this track, we seek to appreciate the Edda tradition as a genuine expression of Aryan myth and poetics. The rich symbolism of the Runes, Nordic mythology, and indigenous spiritual practices will be investigated, as they should be understood as organic developments of previous Aryan traditions. By the Church, the richness and depths of Nordic culture have always been downplayed and almost ridiculed, being described as superstition, or condemned as devil-worship, but in all reality, the Nordic peoples were much closer to the truth of the Aryan, than the Christian Church will ever be with its foreign religion. As Nietzsche (1895) and Jung (Noll, 1997) said, we should appreciate our natural, organic and indigenous religion that is grown of the “blood and soil”, rather than worshipping a “foreign desert religion”.

- **Runes**
 - We will study the symbolic, spiritual and mystical depths of the Runes, as for example also Guido von List (1905) did. In the mystical depths of existence, all of life should be considered a “phenomenology of spirit” (Hegel, 1807), and this course builds on previous courses on the living word and mystical poetics, so that we may enhance our spiritual pursuits by the truth of Logos.
- **Nordic Mythology**
 - The Nordic pantheon should be comparatively analyzed in relation to the Vedic and Greek pantheons, so that we may better grasp the complexity of Aryan thought about creation and existence. For example, the Danish priest and poet, N.F.S. Grundtvig (1870), wrote extensively on Nordic mythology as a “life-expression” of the Nordic people.
- **Prophecy & Visions (Norns/Völva)**
 - In Nordic mythology, the Norns were said to guard the “bonds of fate” of mankind. This course is set to revitalize the ancient practice of divination, visions and prophecy, as the Nordic Goddess, Freya, and her seeresses, the Völva, were said to have done, srying, interpreting the birds’ flight and language etc.. For a long time, the seeresses of Freya were practicing the ancient ecstatic techniques, but they were increasingly persecuted by the state.
- **Mystical Warfare (Valkyries)**
 - The Valkyries were engaged in spiritual, mystical warfare on the side of the Norse Godfather, Odin. They were the commanders/priestesses of armies, and at the Valplads (the temporal battlefield) are said to have chosen the Norse soldiers of valor and honor for a seat in Valhalla. For us, the spiritual warfare is the defense of the World Soul and Holy Spirit.
- **White Magic (Sejd)**
 - Odin and Freya practiced Sejd – white magic. We will rejuvenate these ancient techniques in our own image today for the benefit of mankind. White magic is in the mystical language.
- **Nordic Hymns, Chants & Mantras**
 - General course in euphoric and ecstatic techniques, as they pertain to songs and chants.

Reflections on the prospect of an Aryan priestess education

Given the traditions we have here described, and the doctrine that is unfolding of modern-day Aryan theology and metaphysics, who of our readers can deny the exceptional wisdom of the ancient sages, who came before the Abrahamic faiths? Just think about the inherent knowledge in the Aryan tradition of the Vril and the Kundalini, such crucial and life-giving forces that no Christian priest will ever mention, less even know of. The Vril, the Kundalini and the Chakras are paramount for the modern Aryan sages, so why are we denied this reality and knowledge by the “fruit of Christian science”, ie. modernity? As Hegel (1807) said, the crux of Christian theology is a “double negation” in the death of Christ, but why would a religious framework postulate the slaying of God, and thereby lead to the modern-day “theothanatology” (Altizer & Hamilton, 1968), the idea of the *kenosis*, or self-extinction of God, eventually turning into modern skepticism and cynicism – the loss of the possibility of transcendence? What became of the joyous faith of the Immortal Heart and the Immortal Tear in a world darkened by one-dimensional materialist, immanent, secular progress? Are we not allowed to dream anymore, when psychiatry medicates 80% of the population in the West, because of our inner soul struggles (which according to psychiatry are “not real”, but delusions and psychosis, as Freud said)? The terrible situation of modern, “medicinal psychology” should be enough for true spiritual seekers to start asking questions as to what are we missing in the grand picture of creation and life. Rather than a healthy, vital and vibrant faith, most people are now considered “mentally ill” – what a disgrace for so-called modernity and the Enlightenment program – what a disgrace for recent world history. According to the “wise men” of psychiatry, sanity is an “unrealistic ideal”, and most people are rather bound to receive “treatment” during their life-span – this is not a sick population, but *a sick system*, as also Erich Fromm (1955) postulated. If Christianity was the “overturning of values” and the “revenge of the Tschandalas” (Nietzsche, 1889; 1895), what is the revenge of modern psychiatry, those who ontologically *despise and deny the soul itself*? For now, it’s bound to be an uphill battle for the few Aryans who resist the modern collapse into nihilism, denial, repression, psychic violence and epistemic injustices – the Kali Yuga. Foucault is famous for describing the power-struggles of truth and subjectivity in the formation of societal structure, but are we today not deeply engaged in a spiritual, epistemic, strategic warfare for the very reality of the soul itself? The dream of the technocrats is the “technological singularity”, but is this not the ultimate death of the soul (if that could ever happen)? First they killed God (the idea of the possibility of transcendence/faith), now they kill man (the idea of the soul). According to psychiatry, the soul is an illusion, and consciousness is an “epiphenomenon to biological processes”. What more is there for them to kill? First they killed Aryan metaphysics, then they said that the soul is anyways irrelevant. As Blavatsky (1980) said, only the genuine believers and those of “a pure heart” will ever gain true initiation into “The White Order”, so what should we expect from the psychiatrists who readily reject the soul? Nothing, of course – they will never even know. But the serious problem is that they force their soulless will upon the people, also on the true, modern initiates, if they get the opportunity. So the conflict is real and serious. We hope that by presenting this educational program, we will contribute to all genuine initiatic orders of gnosis, so that we may together resist the nefarious grip of the so-called modern “priests of science”, who continue to debase true faith in the name of “scientific progress”. The materialism we are fighting against is adamant, strict, and works in a programmatic and ideological way, so we better unite and organize in The White Order to further the metaphysical agenda and the spiritual metapolitics of a new golden age to come, defeating the entrenched forces of the conspicuous “open conspiracy” (Wells, 1928) of the principalities of darkness, and their attempt at world dominion under the guise of humanism, pacifism and progress. The conflict is between the Aryan, benevolent Agartha and the materialist and violent Shambala, who seeks to control mankind in perpetuity, without any hope of salvation and redemption.

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